



# 2024 Summer Packet

Grade Level:  
Students Entering Pre-Kindergarten

Due: August 16, 2024

**School Motto:** "Commit to the challenge."

**School Vision:** "Moving from good to great."

**School Mission:** "Marbut Traditional Theme School offers each student a challenging educational environment where self-discipline and high academic expectations are emphasized. Teachers, parents, and the community share the responsibility of promoting achievement and success for all."

**Due Date:** August 16, 2024

10 days after the start of the 2024-2025 academic year.

Dear Pre-Kindergarten Parents,

Welcome to Marbut Theme School Pre-Kindergarten. Your child is beginning an incredible educational journey, and we are committed to engaging your child in a challenging learning experience.

A very important key to Marbut's successful educational program is parental involvement. We have designed a summer packet of fun activities to enhance Pre- Kindergarten readiness skills and challenge the students. These activities have been aligned with our Pre-Kindergarten Frog Street curriculum.

The completion of the summer packet is part of the Marbut Theme School educational contract. All packet assignments that require hard copies to be sent in must be completed by the student and assembled in a three-pronged folder. Attached you will find a rubric which will explain the grading criteria for this packet. **PLEASE SEND THE COMPLETED PACKET IN 10 days after the start of the 2024-2025 school year.**

Happy Learning!

The Marbut Pre-Kindergarten Team

### **TECHNOLOGY ACTIVITIES:**

Here are some fun websites to explore over the summer.

- <https://www.funbrain.com>
- <https://www.primarygames.com>
- <http://www.kidspsych.org>
- <http://aaamath.com>
- <https://www.starfall.com/>
- <https://www.ixl.com>



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## **Instructions for completing Marbut Pre-Kindergarten Summer Packet**

\*\*\*\*\*Place Completed Assignments in a three-pronged folder\*\*\*\*\*

Please attach this form to your folder.

**You must complete all activities from each of the three provided Subject Boards.**

# Poem

Please practice "**I Am Somebody**" by **Rita Pierson** with your scholar. Memorizing poetry is a part of our educational journey here at Marbut. Each scholar will be asked to recite the poem in class, on a date specified by the teacher.

## I Am Somebody

I am somebody.

I was somebody when I came.

I will be a better somebody when I leave.

I am powerful and I am strong.

I deserve the education I get here.

I have things to do, people to impress and places to go.

Rita Pierson

# Language and Literacy

## A B C Squares

Use sticky notes to write random letters. Have your scholar glue the notes in alphabetical order.

**Place in Folder**



## Handwriting/Name Writing Practice

Use a highlighter to write down your scholar's first and last name. Have your scholar trace over the highlighter using a pencil 2x a week.

They should have completed this 20 times by August 16, 2024.

**Place in Folder**



## My Favorite Part of the Story is...

Draw a picture about your favorite part of a book you read this summer.

**Place in Folder**



## Rhyming Time

Use the following link to view a Rhyme Time video:  
<https://www.youtube.com/watch?v=aP3UHE0duCU>

Write down the rhyming pairs your scholar was able to identify from the video.

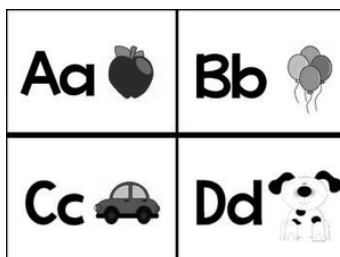
**Place in Folder**



## Beginning Sound

Have your scholar look around the house for items that begin with the same beginning sound as the letters in their first name. Write down the items your scholar found.

**Place in Folder**

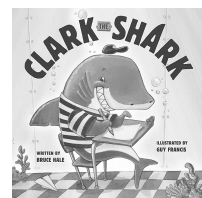


## In My Own Words

Read the story Clark the Shark by Bruce Hale  
<https://www.youtube.com/watch?v=lgZRMptA0lk>

Have your scholar retell the story to you in their own words, without your help. Write down your scholar's response.

**Place in Folder**



# Math

## Make a Pattern

View the following GoNoodle Blazer Fresh pattern video:

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Have your scholar create their own pattern by drawing/gluing items on a piece of paper.

**Place in Folder**



## Sequencing Numbers 1 to 20

Use sticky notes to write random numbers between 1-20. Have your scholar glue the numbers in numerical order.

**Place in Folder**

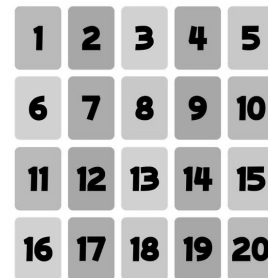


## I Can Count To.....

Have your scholar practice counting as high as they can go. As a challenge give them items to touch and count. Write down the number your scholar counts to each time.

*\*If 3 or more numbers are skipped, please stop.*

**Place in Folder**



## Happy Birthday!!!

Learn your birth date. Discuss how old you are. Draw a picture of a birthday cake and place it in your folder. Draw the correct number of candles for how old you are!

**Place in Folder**



## Shape Search

Learn these shapes: **circle, square, triangle, rectangle, oval, and diamond.** Find a picture of an object from magazines, newspapers, etc. of each shape. Cut out the objects and glue them onto a piece of paper. Make sure you can identify each shape.

**Place in Folder**



## Subitize Rock Jack Hartmann

Use the following Jack Hartmann video to help your scholar develop the ability to tell the number of objects in a set, quickly, without counting.

<https://www.youtube.com/watch?v=ib5Gf3GlzAg>



# Science/ Social Studies

## Color Experiment

With your parent's help, do a science experiment. Fill 3 bowls half full of water.

1. Put 2 drops of yellow food coloring in a bowl.
2. Put 2 drops of red food coloring in a bowl.
3. Put 2 drops of blue food coloring in a bowl.

Add 1 drop of red food coloring to bowl #1.  
What color do you have now?

Add 1 drop of blue food coloring to bowl #2.  
What color do you have now?

Add 1 drop of yellow food coloring to bowl #3.  
What color do you have now?

Record your findings on a piece of paper.  
Ex: 1. Red and Yellow makes Orange.

**Place in Folder**

## Puffy Paint Clouds

Have your scholar observe the clouds outside. Have them create a puffy paint picture of what the clouds look like.

**Place in Folder**

### Puffy Paint Recipe

Materials Needed: Shaving Cream, Elmer's White Glue , Food Coloring

Instructions:

To make a batch of puffy paint, simply mix equal parts of shaving cream and Elmer's glue. Add food coloring, a few drops at a time, until you get the desired color. Apply the glue to heavy paper. The paint forms well when it is blotted onto the paper, not smeared in. Let the painting dry.

## Introductions

Practice introducing yourself. Try it with members of your household, family, and friends. Write down your scholar's response.

**Place in Folder**

- If you are a boy or girl.
- Your age.
- The month you were born.
- Do you have any siblings? How many? Brother, sisters, or both?

## Community Exploration

Take a field trip around your community. Visit the following places:

Grocery Store, Post Office, Doctor/Dentist Office, Park, Fire Station

Take a picture of yourself at each location.

\* Bonus Points for taking a picture with a community helper for that location

**Place in Folder**

# Language and Literacy

## Rubric

<p style="text-align: center;"><b>A B C Squares</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>Handwriting Practice</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>My Favorite Part of The Story is...</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p style="text-align: center;"><b>Rhyme Time</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>Beginning Sound</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>In My Own Words</b></p> <p>____ Activity Completed</p> <p>____ Activity Completed with some mistakes</p> <p>____ Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>



# Math Rubric

<p><b>Make a Pattern</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Sequencing Numbers 1 to 20</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>I Can Count To.....</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Happy Birthday!!!</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Shape Search</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>Subitize Rock Jack Hartmann</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

# Science/ Social Studies

## Rubric

<p style="text-align: center;"><b>Color Experiment</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>Puffy Paint Clouds</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p style="text-align: center;"><b>Introductions</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p style="text-align: center;"><b>Community Exploration</b></p> <p>____Activity Completed</p> <p>____Activity Completed with some mistakes</p> <p>____Activity not completed</p> <p>Teacher Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p>

# Pre-K Supply List

(Please do not label these items)

- 6 - Glue Sticks
- 2 - Bottles of Anti-Bacterial Hand Soap with Dispenser, Not Refill
- 4 - Bottles of Hand Sanitizer **8.0 or larger**
- 2 - Lysol/Clorox Disinfectant Wipes
- 1 - Can of Disinfectant Spray
- 1 - 3 Pack of Facial Tissues
- 2 - Packs of Dry Erase Markers (4 or 6 count)
- 1 - Pack of My First Ticonderoga Pencils
- 1 - Small Pack of **Sticky Back** Self-adhesive Velcro
- Spare set of uniforms including socks and underwear in a **labeled** Ziploc bag

**\*\*\*\*\*NO ROLLING BOOKBAGS\*\*\*\*\***

## **Additional Suggested Items (not required):**

- 1 - Box of Zip Bags (Sandwich Size)
- 2 - Boxes of Zip Bags (Gallon Size)
- 1 - Roll of Clear Packing Tape
- 1 - Pack of Large Hot Glue Gun Sticks

# Uniform Policy

## STUDENT UNIFORM POLICY

ALL Students Must wear school uniforms everyday unless otherwise specified. Students who come to school out of uniform will be sent to the office to call their parents. Parents will be asked to bring the proper uniform. THIS INCLUDES SHOES AND BELTS. Students may not return to class until they have the proper uniform. Students should not wear accessories that are a distraction.

Please note white tops and blue bottoms must be worn during assemblies, honor days, and field trips.

Students may select from the following options:

## GIRLS

- 1.G. Blouse/Polo/Turtleneck Shirt
  - (A) Must have a collar
  - (B) No logos, lace, decorations or contrasting colors on collar
  - (C) Colors: Solid color only (white, pale yellow, or navy blue)
  - (D) Shirts must be tucked in
- 2.G. Pants
  - (A) Leg bottoms must be straight
  - (B) No capris, bell-bottoms, cargo pants, sweat pants or overalls
  - (C) No stretch pants
  - (D) No elastic or drawstrings at ankles
  - (E) If pants have belt loops, a belt must be worn
  - (F) Colors: Solid colors only (navy or khaki)
  - (G) No Corduroys
  - (H) No jean material
- 3.G. Skirts/Skorts/Shorts
  - (A) Bottom of skirts/skorts/shorts must be at least fingertip length or longer when standing
  - (B) Colors: Green plaid, navy, or khaki
- 4.G. Dresses/Jumpers
  - (A) Solid navy or khaki
  - (B) Colors: Green plaid with pleats
- 5.G. Vest
  - (A) Colors: Navy
- 6.G. Ties (Required on Mondays and Fridays)
  - (A) Cross bow
  - (B) Colors: Green plaid or navy
- 7.G. Belts
  - (A) Belts must be worn daily
  - (B) No logos, decorations or contrasting colors on belt material
  - (C) Colors: Solid colors only (Black, brown, or navy)
- 8.G. Socks/Stockings
  - (A) No logos, decorations, or contrasting colors
  - (B) Colors: Solid colors only (Navy, pale yellow or white)
- 9.G. Jewelry/Accessories
  - (A) Small stud type earrings are permitted
  - (B) Watches without alarms are permitted
  - (C) No rings, bracelets, necklaces or other jewelry are allowed
  - (D) No wristbands or rubber bands allowed
  - (E) No acrylic or false nails
  - (F) No distracting hair accessories.
- 10.G. Sweaters
  - (A) Sweater must be a cardigan or V-neck knit sweater
  - (B) No wind-breaker style jogging suit tops allowed
  - (C) No logos, decorations or contrasting colors on sweater
  - (D) Colors: Solid Navy ONLY
- 11.G. Sweatshirt
  - (A) Sweatshirt must be cotton and worn with a uniform shirt underneath
  - (B) No logos, decorations or contrasting colors on material except for Marbut logo
  - (C) Colors: Solid Navy only
- 12.G. Undershirts
  - (A) Colors: Solid colors only (white)

## GIRLS (continued)

### 13.G. Shoes

- (A) Shoes must be closed toe, non-carbon rubber soles, and appropriate for Physical Education
- (B) No high heels, clogs, or sandals
- (C) No logos, symbols, decorations or contrasting colors on shoe material
- (D) Colors: Solid colors only (Black, brown, navy or white;
- (E) NO BOOTS
- (F) STUDENTS DO NOT CHANGE SHOES FOR P.E.

### 15.G. Hats/Caps

- (A) No hats or caps may be worn inside the school building

### 16.G. Hair

- (A) Girls may NOT wear any unnatural hair colors (red, green, blue, purple, etc.

### 3.B. Shorts

- (A) Bottom of shorts must be at least fingertip length or longer when standing
- (B) Navy or khaki

### 4.B. Vests

- Navy only

### 5.B. Ties (Required on Mondays and Fridays)

- Colors: Green plaid or navy

### 6.B. Belts

- (A) Belts must be worn daily
- (B) No logos, decorations or contrasting colors on belt material
- (C) Colors: Solid colors only (Black, brown, or navy)

### 7.B. Socks

- (A) No logos, decorations, or contrasting colors
- (B) Colors: Solid colors only (Navy, black or white)

### 8.B. Jewelry/Accessories

- (A) No earrings allowed
- (B) Watches without alarms are permitted
- (C) No rings, bracelets, necklaces or other jewelry are allowed
- (D) No wristbands or rubber bands allowed

### 9.B. Sweaters

- (A) Sweater must be a cardigan or V-neck knit sweater
- (B) No wind-breaker style jogging suit tops are allowed
- (C) No logos, decorations or contrasting colors on sweaters
- Colors: Solid Navy only

### 10.B. Sweatshirts

- (A) Sweatshirt must be cotton and worn with a uniform shirt underneath
- (B) No logos, decorations or contrasting colors on material except for Marbut logo
- (C) Colors: Solid Navy only

## BOYS

### 1.B. Dress/Polo/Turtleneck Shirt

- (A) Must have a collar
- (B) No logos, decorations or contrasting colors on collar
- (C) Solid color only (white, pale yellow, or navy blue)
- (D) Shirts must be tucked in

### 2.B. Pants

- (A) No baggy pants
- (B) Pants must be worn with waist band at the waist
- (C) Leg bottoms must be straight
- (D) No bell-bottoms, cargo pants, sweat pants or overalls
- (E) No pants that can be unzipped and turned into shorts
- (F) No elastic or drawstrings at ankles
- (G) If pants have belt loops, a belt must be worn.
- (H) Solid colors only (navy or khaki)
- (I) No Corduroys
- (J) No jean material

11.B. Undershirts

(A) Colors: Solid colors only (white)

12.B. Shoes

(A) Shoes must be closed toe, non-carbon rubber soles, and appropriate for Physical Education

(B) No logos, symbols, decorations or contrasting colors on shoe material

(C) Colors: Solid colors only (Black, brown, navy or white; Please do not tape over logos)

(D) NO BOOTS

(E) STUDENTS DO NOT CHANGE SHOES FOR P.E.

13.B. Hats/Caps

(A) No hats or caps may be worn inside the school building

14.B. Hair

(A) Boys may NOT wear designs cut in hair

(B) Boys may NOT wear any unnatural hair colors (red, green, blue, purple, etc.)